

# St. Johns College of Engineering & Technology (Autonomous)

(Accredited by NAAC, Approved by AICTE, Recognized by UGC under 2(f) & 12(B) An ISO 9001:2015 Certified Institution and Affiliated to JNTUA, Ananthapuramu)

Yerrakota, Yemmiganur-518360, Kurnool (Dist), Andhra Pradesh, India.

## M.Tech (Regular-Full time)

(Effective for the students admitted into I-Year from the Academic Year **2024-25** onwards)

# VLSI System Design I & II YEAR COURSE STRUCTURE AND SYLLABUS



(AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

## M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN COMMON COURSE STRUCTURE & SYLLABI

#### SEMESTER - I

S.No		Course Name	Category	Hou	ırs pe k	er	Credits
•	codes		outage_j	L	T	P	0 - 0 0 - 0 0
1.	24G3D57101	CMOS Analog IC Design	PC	3	0	0	3
2.	24G3D57102	CMOS Digital IC Design	PC	3	0	0	3
		<b>Program Elective – I</b> Microchip Fabrication Techniques Nanomaterials and Nanotechnology CAD for VLSI	PE	3	0	0	3
4.	24G3D57104a 24G3D57104b 24G3D57104c	Applications	PE	3	0	0	3
5.	24G3D57105	CMOS Analog IC Design Lab	PC	0	0	4	2
6.	24G3D57106	CMOS Digital IC Design Lab	PC	0	0	4	2
7.	24G3DRM101	Research Methodology and IPR	MC	2	0	0	2
8.	24G3DAC101a 24G3DAC101b 24G3DAC101c	Disaster Management	AC	2	0	0	0
						18	





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## **SEMESTER - II**

S.No		Course Name	Category		ours eek	per	Credits
•	codes			L	T	P	
1.	24G3D57201	CMOS Mixed Signal IC Design	PC	3	0	0	3
2.	24G3D57202	Physical Design Automation	PC	3	0	0	3
3.	24G3D57203a 24G3D57203b 24G3D57203c	Program Elective – III SoC Testing and Verification Semiconductor Memory Design and Testing MEMS System Design	PE	3	0	0	3
4.	24G3D57204a 24G3D57204b 24G3D57204c	Program Elective – IV Low Power VLSI Design IoT and its Applications VLSI Signal Processing	PE	3	0	0	3
5.	24G3D57205	CMOS Mixed Signal IC Design Lab	PC	0	0	4	2
6.	24G3D57206	Physical Design Automation Lab	PC	0	0	4	2
7.	24G3D57207	Technical seminar	PR	0	0	4	2
8.	24G3DAC201a 24G3DAC201b 24G3DAC201c	Audit Course – II  Pedagogy Studies  Stress Management for Yoga  Personality Development through  Life Enlightenment Skills	AC	2	0	0	0
		Total					18



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#### **SEMSTER - III**

S.No	Course	Common Warra	0-4	Hot	ırs p	er	0 14
•	codes	Course Name	Category	L	T	P	Credits
1.	24G3D57301b	<b>Program Elective – V</b> Bi-CMOS Technology and Applications Optimization Techniques and Applications in VLSI Design SoC Architecture		3	0	0	3
2.		Open Elective Industrial Safety Business Analytics Waste to Energy	OE	3	0	0	3
3.	24G3D57302	Dissertation Phase – I	PR	0	0	20	10
4.	24G3D57303	Co-curricular Activities					2
		Total					18

## **SEMESTER - IV**

S.No	Course	Course Nome	Cotomore	Н	ours	per	One dite
•	codes	Course Name	Category	L	T	P	Credits
1.	24G3D57401	Dissertation Phase – II	PR	0	0	32	16
		Total					16



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#### **CMOS ANALOG IC DESIGN**

	SJCET-R24							
Course Code Category Hours/Week Credits Maximum							n Marks	
04C2DE7101	PC	L	T	P	C	CIA	SEE	Total
24G3D57101	PC	3	0	0	3	40	60	100

#### **Course Objectives:**

Cascode Stage.

- This course focuses on theory, analysis and design of analog integrated circuits in both Bipolar and Metal-Oxide-Silicon (MOS) technologies.
- Basic design concepts, issues and tradeoffs involved in analog IC design are explored.
- Intuitive understanding and real-life applications are emphasized throughout the course.
- To learn about Design of CMOS Op Amps, Compensation of Op Amps, Design of Two- Stage Op Amps, Power Supply Rejection Ratio of Two-Stage Op Amps, Cascade Op Amps, Measurement Techniques of OP Amp.
- To know about Characterization of Comparator, Two-Stage, Open-Loop Comparators, Improving the Performance of Open-Loop Comparators, Discrete-Time Comparators etc.

## Course Outcomes (CO): Student will be able to

- Design MOSFET based analog integrated circuits.
- Analyze analog circuits at least to the first order.
- Appreciate the trade-offs involved in analog integrated circuit design.
- Understand and appreciate the importance of noise and distortion in analog circuits.
- Analyze complex engineering problems critically in the domain of analog IC design for conducting research.
- Solve engineering problems for feasible and optimal solutions in the core area

Basic MOS Device Physics:General Considerations, MOS I/V Characteristics, Second Order effects, MOS Device models and MOS Capacitor. Short Channel Effects and Device Models. Single Stage Amplifiers – Basic Concepts, Common Source Stage, Source Follower, Common Gate Stage,

UNIT - II Lecture Hrs:

**Differential Amplifiers:** Single Ended and Differential Operation, Basic Differential Pair, Common Mode Response, Differential Pair with MOS loads, Gilbert Cell. Passive and Active Current Mirrors – Basic Current Mirrors, Cascode Current Mirrors, Active Current Mirrors. Current Steering Circuit

UNIT - III Lecture Hrs:

**Frequency Response of Amplifiers:**General Considerations, Common Source Stage, Source

Followers, Common Gate Stage, Cascode Stage, Differential Pair. Noise – Types of Noise, Representation of Noise in circuits, Noise in single stage amplifiers, Noise in Differential Pairs.

UNIT - IV Lecture Hrs:



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**Feedback Amplifiers:** General Considerations, Feedback Topologies, Effect of Loading. Operational Amplifiers – General Considerations, One Stage Op Amps, Two Stage Op Amps, Gain Boosting,

Common – Mode Feedback, Input Range limitations, Slew Rate, Power Supply Rejection, Noise in Op Amps, Stability and Frequency Compensation.

UNIT - V Lecture Hrs:

Comparators: Characterization of comparator, Two-Stage, Open-Loop

**Comparators:** Characterization of comparator, Two-Stage, Open-Loop comparators, Other Open-

Loop Comparators, Improving the Performance of Open-Loop Comparators, Discrete-Time Comparators.

#### Textbooks:

- 1. B.Razavi, "Design of Analog CMOS Integrated Circuits", 2<sup>nd</sup>Edition, McGraw Hill Edition2016.
- 2. Paul.R.Gray& Robert G. Meyer, "Analysis and Design of Analog Integrated Circuits", Wiley, 5thEdition, 2009.

- 1.T.C.Carusone, D.A.Johns&K.Martin, "Analog Integrated Circuit Design", 2ndEdition, Wiley, 2012.
- 2. P.E.Allen&D.R.Holberg, "CMOS Analog Circuit Design", 3rd Edition, Oxford University Press, 2011.
- 3. R.Jacob Baker, "CMOS Circuit Design, Layout, and Simulation", 3rdEdition, Wiley, 2010.
- 4. Adel S. Sedra, Kenneth C. Smith, Arun, "Microelectronic Circuits", 6thEdition, Oxford University Press



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#### CMOS DIGITAL IC DESIGN

	M. Tech - I Semester									
Course Code	Category	Ho	ours/W	eek	Credits	Ma	n Marks			
24G3D57102	PC	L	T	P	C	CIA	SEE	Total		
2 <del>1</del> G3D3/102	PC	3	0	0	3	40	60	100		

#### **Course Objectives:**

- To understand the fundamental properties of digital Integrated circuits using basic MOSFET equations and to develop skills for various logic circuits using CMOS related design styles.
- The course also involves analysis of performance metrics.
- To teach fundamentals of CMOS Digital integrated circuit design such as importance of Pseudo logic, Combinational MOS logic circuits and Sequential MOS logic circuits.
- To teach the fundamentals of Dynamic logic circuits and basic semiconductor memories which are the basics for the design of high performance digital integrated circuits.

## Course Outcomes (CO): Student will be able to

- Demonstrate advanced knowledge Static and dynamic characteristics of CMOS,
- Estimate Delay and Power of Adders circuits.
- Classify different semiconductor memories.
- Analyze, design and implement combinational and sequential MOS logic circuits.
- Analyze complex engineering problems critically in the domain of digital IC design for conducting research.
- Solve engineering problems for feasible and optimal solutions in the core area of digital ICs

UNIT - I Lecture Hrs: MOS Design Pseudo NMOS Logic:Inverter, Inverter threshold voltage,

Output high voltage, Output Low voltage, Gain at gate threshold voltage, Transient response, Rise time, Fall time, Pseudo

NMOS logic gates, Transistor equivalency, CMOS Inverter logic.

Lecture Hrs:

Combinational MOS Logic Circuits: MOS logic circuits with NMOS loads, Primitive CMOS logic gates-NOR & NAND gate, Complex Logic circuits design-Realizing Boolean expressions using NMOS gates and CMOS gates, AOI and OIA gates, CMOS full adder, CMOS transmission gates, Designing with Transmission gates.

UNIT - III

Lecture Hrs:

Sequential MOS Logic Circuits: Behavior of bistable elements, SR Latch, Clocked latch and flip flop circuits, CMOS D latch and edge triggered flipflop

UNIT - IV Lecture Hrs: Circuits:Basic Voltage **Dynamic** Logic principle, Bootstrapping, Synchronous dynamic pass circuits, Dynamic CMOS transistor transmission gate logic, High performance Dynamic CMOS circuits. UNIT - V Lecture Hrs:



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**Semiconductor Memories:**Types, RAM array organization, DRAM – Types, Operation, Leakage currents in DRAM cell and refresh operation, SRAM operation Leakage currents in SRAM cells, Flash Memory-NOR flash and NAND flash.

#### Textbooks:

- 1. Neil Weste, David Harris, "CMOS VLSI Design: A Circuits and Systems Perspective", 4th Edition, Pearson, 2010
- 2. Digital Integrated Circuit Design Ken Martin, Oxford University Press, 2011.
- 3. CMOS Digital Integrated Circuits Analysis and Design Sung-Mo Kang, Yusuf Leblebici, TMH, 3<sup>rd</sup> Edition, 2011.

- Introduction to VLSI Systems: A Logic, Circuit and System Perspective Ming-BO Lin, CRC Press, 2011
- 2. Digital Integrated Circuits A Design Perspective, Jan M.Rabaey, AnanthaChandrakasan, Borivoje Nikolic, 2ndEdition, PHI.



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#### MICROCHIP FABRICATION TECHNIQUES

	M. Tech - I Semester									
Course Code Category Hours/Week Credits Maximum							n Marks			
24G3D57103a	PE-I	L	T	P	C	CIA	SEE	Total		
	F 12-1	3	0	0	3	40	60	100		

#### **Course Objectives:**

- Comprehend impact of semiconductor industry on the design of development of integrated circuits.
- Acquaint with clean room technology
- Understand oxidation methods, aspects of photolithography, diffusion, ion implantation techniques.
- Specify NMOS and CMOS design rules corresponding to 180nm, 90nm and 45nm technologies
- Understand packaging principles

#### Course Outcomes (CO): Student will be able to

- Understand various stages of fabrication
- Understand Various packaging techniques and Design rules.
- Classify various thin films and its characteristics.

UNIT - I Lecture Hrs:

**Introduction to Processing:** Overview of semiconductor industry, Stages of Manufacturing, Process and product trends, Crystal growth, Basic wafer fabrication operations, process yields, Semiconductor material preparation, Yield measurement, Contamination sources, Clean room construction.

UNIT - II Lecture Hrs:

**Photolithography:**Oxidation and Photolithography, Ten step patterning process, Photoresists, physical properties of photoresists, Storage and control of photoresists, photo masking process, Hard bake, develop inspect, Dry etching Wet etching, resist stripping.

UNIT - III Lecture Hrs:

**Diffusion & Ion Implantation:** Doping and depositions: Diffusion process steps, deposition, Drive- in oxidation, Ion implantation-1, Ion implantation-2.

UNIT - IV Lecture Hrs:

**Film Depositions and Growth:** Metallization, CVD basics, CVD process steps, Low pressure CVD systems, Plasma enhanced CVD systems, Vapour phase epitaxy, molecular beam epitaxy.

UNIT - V Lecture Hrs:

**Yield:** Design rules and Scaling, BICMOS ICs: Choice of transistor types, PNP transistors, Resistors, capacitors.

**Packaging:** Chip characteristics, package functions, package operations.

#### Textbooks:

- 1. Peter Van Zant, Microchip fabrication, McGraw Hill, 1997.
- 2. Plummer, J.D., Deal, M.D. and Griffin, P.B., "Silicon VLSI Technology: Fundamentals, Practice and Modeling", 3rd Ed., Prentice-Hall, 2000.

- 1. C.Y. Chang and S.M. Sze, ULSI technology, McGraw Hill, 2000
- 2. S.K. Gandhi, VLSI Fabrication principles, John Wiley and Sons, NY, 1994
- 3. S.M. Sze, VLSI technology, McGraw-Hill Book company, NY, 1988



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#### NANOMATERIALS AND NANOTECHNOLOGY

	SJCET-R24									
Course Code	Course Code Category Hours/Week Credits Maximum									
24G3D57103b	PE-I	L	T	P	C	CIA	SEE	Total		
	F 15-1	3	0	0	3	40	60	100		

#### **Course Objectives:**

- To understand the basic idea behind the design and fabrication of nano scale systems.
- To understand and frmulate new engineering solutions for current problems and technologies for future applications.
- To acquire knowledge on the operation of fabrication and characterization devices to achieve precisely designed systems.

#### Course Outcomes (CO): Student will be able to

- Understand the basic science behind the design and fabrication of nano scale systems.
- Understand and formulate new engineering solutions for current problems and competing technologies for future applications.
- Make inter disciplinary projects applicable to wide areas by clearing and fixing the boundaries in system development.
- Gather detailed knowledge of the operation of fabrication and characterization devices to achieve precisely designed systems.

UNIT - ILecture Hrs:Introduction of nano materials and nanotechnologies,Features of

Introduction of nano materials and nanotechnologies, Features of nanostructures, Applications of nano materials and technologies. Nano dimensional Materials OD, 1D, 2D structures – Size Effects – Fraction of Surface Atoms –Specific Surface Energy and Surface Stress – Effect on the Lattice Parameter – Phonon Density of States – the General Methods available for the Synthesis of Nanostructures – precipitate – reactive—hydrothermal/solvo thermal methods – suitability of such methods for scaling – potential Uses.

UNIT - II Lecture Hrs:

of Classification. Zero-dimensional **Fundamentals** nanomaterials, nanomaterials, One-dimensional nanomaterials, Two-dimensional nano materials, three dimensional nanomaterials.Low Dimensional Applications, Nanomaterials and its Synthesis. Properties and applications of Low Dimensional Carbon-Related Nanomaterials.

UNIT - III Lecture Hrs:

Micro- and Nanolithography Techniques, Emerging Applications, Introduction to Micro electro mechanical Systems (MEMS), Advantages and Challenges of MEMS, Fabrication Technologies,

Surface Micromachining, Bulk Micromachining, Molding. Introduction to Nano Phonics.

UNIT - IV Lecture Hrs:

Introduction, Synthesis of CNTs - Arc-discharge, Laser-ablation, Catalytic growth, Growth mechanisms of CNT"s - Multi-walled nanotubes, Single-walled nano tubes Optical properties of CNT"s, Electrical transport in perfect nanotubes, Applications as case studies. Synthesis and Applications of CNTs.



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UNIT - V					Lectur	e Hrs:			
Ferroelectric	materials,	coating,	molecular	electronics	and	Nano			
electronics, h									
environmental, membrane based application, polymer based application.									

#### **Textbooks:**

- 1. Kenneth J.Klabunde and Ryan M.Richards, "Nanoscale Materials in Chemistry", 2ndedition, John Wiley and Sons, 2009.
- 2. I Gusev and A Rempel, "Nanocrystalline Materials", Cambridge International Science Publishing, 1stIndian edition by Viva Books Pvt. Ltd. 2008.
- 3. B.S.Murty,P.Shankar,Baldev Raj, B.B.Rath, James Murday, "Nanoscience and Nanotechnology", Tata McGrawHill Education 2012.

- 1. Digital Integrated Circuit Design Ken Martin, Oxford University Press, 2011.
- 2. Digital Integrated Circuits A Design Perspective, Jan M.Rabaey, AnantChandrakasan, Borvivoje Nikolic, 2nd Edition, PHI.



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#### CAD FOR VLSI

	SJCET-R24							
Course Code Category Hours/Week Credits Maximum							n Marks	
24G3D57103c	PE-I	L	T	P	C	CIA	SEE	Total
	FE-1	3	0	0	3	40	60	100

#### **Course Objectives:**

- To understand the various phases of CAD for digital electronic systems, from digital logic simulation to physical design, including test and verification.
- To demonstrate knowledge and understanding of fundamental concepts in CAD and to establish capability for CAD tool development and enhancement.
- To practice the application of fundamentals of VLSI technologies
- To optimize the implemented design for area, timing and power by applying suitable constraints.

#### **Course Outcomes (CO):** Student will be able to

- Establish comprehensive understanding of the various phases of CAD for digital electronic systems, from digital logic simulation to physical design, including test and verification.
- Demonstrate knowledge and understanding of fundamental concepts in CAD and to establish capability for CAD tool development and enhancement.
- Practice the application of fundamentals of VLSI technologies
- Optimize the implemented design for area, timing and power by applying suitable constraints.

UNIT - I Lecture Hrs:

Introduction: VLSI Design Cycle, New Trends in VLSI Design Cycle, Physical Design Cycle, New
Trends in Physical Design Cycle, Design Styles, System Packaging Styles.

UNIT - II Lecture Hrs:

**Partitioning :**Partitioning, Pin Assignment and Placement: Partitioning – Problem formulation, Classification of Partitioning algorithms, Kernighan-Lin Algorithm, Simulated Annealing.

UNIT - III Lecture Hrs:

**Floor Planning :**Floor Planning – Problem formulation, Classification of floor planning algorithms, constraint based floor planning, Rectangular Dualization, Pin Assignment – Problem formulation,

Classification of pin assignment algorithms, General and channel Pin assignments.

UNIT - IV Lecture Hrs:

**Placement and Routing :**Placement–Problem formulation, Classification of placement algorithms, Partitioning based placement algorithms.

**Global Routing and Detailed Routing**: Global Routing – Problem formulation, Classification of global routing algorithms, Maze routing algorithms, Detailed Routing – Problem formulation, Classification of routing algorithms, Single layer routing algorithms.

UNIT - V Lecture Hrs:



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**Physical Design Automation of FPGAs and MCMs:** FPGA Technologies, Physical Design cycle for FPGAs, Partitioning, Routing – Routing Algorithm for the Non-Segmented model, Routing Algorithms for the Segmented Model; Introduction to MCM Technologies, MCM Physical Design Cycle.

#### Textbooks:

- 1. Algorithms for VLSI Physical Design Automation by Naveed Shervani, 3<sup>rd</sup> Edition, 2005, Springer International Edition.
- 2. CMOS Digital Integrated Circuits Analysis and Design Sung-Mo Kang, Yusuf Leblebici, TMH, 3rd Ed., 2011.

- 1. VLSI Physical Design Automation-Theory and Practice by Sadiq M Sait, Habib Youssef, World Scientific.
- 2. Algorithms for VLSI Design Automation, S. H. Gerez, 1999, Wiley student Edition, John Wiley and Sons (Asia) Pvt. Ltd.
- 3. VLSI Physical Design Automation by Sung Kyu Lim, Springer International Edition



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#### **DEVICE MODELLING**

	SJCET-R24							
Course Code Category Hours/Week Credits Maximum							n Marks	
24G3D57104a	PE-II	L	T	P	C	CIA	SEE	Total
	F 12-11	3	0	0	3	40	60	100

#### **Course Objectives:**

- To understand the physics of 2-terminal MOS operation and its characteristics
- To understand the physics of 4-terminal MOSFET operation and its characteristics.
- To analyze the SOI MOSFET electrical characteristics.

#### **Course Outcomes (CO):** Student will be able to

- Understand the physics of 2-terminal MOS operation and its characteristics
- Understand the physics of 4-terminal MOSFET operation and its characteristics.
- Analyze the SOI MOSFET electrical characteristics.

UNIT - I						Le	ctu	re Hi	s:
2-terminal M	OS device:	threshold	voltage	modelling	(ideal	case	as	well	as
considering the	he effects of	<b>?</b>			•				
Qf, Φms and	Dit.).								

**UNIT - II** Lecture Hrs:

C-V characteristics (ideal case as well as taking into account the effects of Qf, Φms and Dit);MOS capacitor as a diagnostic tool (measurement of non-uniform doping profile, estimation of Qf, Φms and Dit)

UNIT - III Lecture Hrs:

4-terminal MOSFET: threshold voltage (considering the substrate bias); above threshold I-V

modelling (SPICE level 1,2,3 and 4).

UNIT - IV Lecture Hrs:

Sub threshold current model; scaling; effect of threshold tailoring implant (analytical modelling of threshold voltage using box approximation); buried channel MOSFET. Short channel, DIBL and

narrow width effects; small signal analysis of MOSFETs (Meyer's model)

UNIT - V Lecture Hrs:

SOI MOSFET: Basic structure; threshold voltage modelling Advanced topics: hot carriers in channel; EEPROMs; CCDs; high-K gate dielectrics.

#### Textbooks:

- 1. S. M. Sze, Physics of Semiconductor Devices, (2e), Wiley Eastern, 1981.
- 2. M. Lundstrom, Fundamentals of Nanotransistors, World Scientific Publishing Co Pte Ltd 2017.

- 1. Y. P. Tsividis, Operation and Modelling of the MOS Transistor, McGraw-Hill, 1987.
- 2. E. Takeda, Hot-carrier Effects in MOS Trasistors, Academic Press, 1995.
- 3. J. P. Colinge, "FinFETs and Other Multi-Gate Transistors," Springer. 2009



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#### FPGA ARCHITECTURES AND APPLICATIONS

	SJCET-R24								
Course Code Category Hours/Week Credits Maximum								n Marks	
24G3D57104b	PE-II	L	T	P	C	CIA	SEE	Total	
24G3D371U4D	F12-11	3	0	0	3	40	60	100	

#### **Course Objectives:**

- To acquire knowledge about various architectures and device technologies of PLD's.
- To comprehend FPGA Architectures.
- analyze System level Design and their application Combinational and Sequential Circuits.
- To familiarize with Anti-Fuse Programmed FPGAs.
- To apply knowledge of this subject for various design applications. Course Outcomes (CO): Student will be able to

- Acquire knowledge about various architectures and device technologies of PLD's.
- Comprehend FPGA Architectures.
- Analyze System level Design and their application for Combinational and Sequential Circuits.
- Familiarize with Anti-Fuse Programmed FPGAs.
- Apply knowledge of this subject for various design applications.

#### UNIT - I Lecture Hrs:

Introduction to Programmable Logic Devices: Introduction, Simple Programmable Logic Devices - Read Only Memories, Programmable Logic Arrays, Programmable Array Logic, Programmable Logic Devices/Generic Array Logic; Complex Programmable Logic Devices-Architecture of Xilinx Cool Runner XCR3064XL CPLD, CPLD Implementation of a Parallel Adder with Accumulation.

#### UNIT - II Field Programmable Gate Arrays Lecture Hrs:

Programmable **Gate Arrays:**Organization FPGAs, **FPGA** of Programming Technologies,

Programmable Logic Block Architectures, Programmable Interconnects, and Programmable I/O blocks in FPGAs, Dedicated Specialized Components of FPGAs, and Applications of FPGAs.

UNIT - III Lecture Hrs:

SRAM **Programmable FPGAs:**Introduction, Programming Technology, Device Architecture, the

Xilinx XC2000, XC3000 and XC4000 Architectures.

UNIT - IV Lecture Hrs:

Anti-Fuse Programmed FPGAs:Introduction, Programming Technology, Device Architecture. The

Actel ACT1, ACT2 and ACT3 Architectures.

UNIT - V Lecture Hrs:

Design Applications: General Design Issues, Counter Examples, A Fast Video Controller, A Position Tracker for a Robot Manipulator, A Fast DMA Controller, Designing Counters with ACT devices, Designing Adders and Accumulators with the ACT Architecture

#### Textbooks:

- Field Programmable Gate Array Technology Stephen M. Trimberger, Springer International Edition.
- 2. Digital Systems Design Charles H. Roth Jr, LizyKurian John, Cengage Learning.



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- 1. Field Programmable Gate Arrays-John V.Oldfield, Richard C.Dorf, Wiley India.
- 2. Digital Design Using Field Programmable Gate Arrays Pak K. Chan/SamihaMourad, Pearson Low Price Edition.
- 3. Digital Systems Design with FPGAs and CPLDs-Ian Grout, Elsevier, Newnes.
- 4. FPGA based System Design-Wayne Wolf, Prentice Hall Modern Semiconductor Design Series.



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#### ASIC DESIGN

M. Tech – I Semester SJCET-R2									
Course Code	Course Code Category Hours/Week Credits Maximum							n Marks	
04C2DE7104	PE-II	L	T	P	C	CIA	SEE	Total	
24G3D57104c	F12-11	3	0	0	3	40	60	100	

#### **Course Objectives:**

- To understand different types of ASICs and their libraries.
- To understand about programmable ASICs, I/O modules and their interconnects.
- To familiarize different methods of software ASIC design their simulation, testing and construction of ASICs.

#### Course Outcomes (CO): Student will be able to

- Understand different types of ASICs and their libraries.
- Understand about programmable ASICs, I/O modules and their interconnects.
- Familiarize different methods of software ASIC design their simulation, testing and construction of ASICs.

UNIT - I Lecture Hrs:

**Introduction to ASICs:** Types of ASICs, Design Flow, Case Study, Economics of ASICs, ASIC Cell Libraries, Transistors as resistors, Transistor Parasitic Capacitance, Logical Effort, Library Cell

Design, Library Architecture, Gate-Array Design, Standard Cell Design, Data Path Cell Design.

UNIT - II Lecture Hrs:

**Programmable ASICs and Programmable ASIC Logic Cells:** The Anti fuse, Static Ram, EPROM and EEPROM Technology, Practical Issues, Specifications, PREDP Benchmarks, FPGA Economics,

Actel ACT, Xilinx LCA, Altera Flex, Altera Max.

UNIT - III Lecture Hrs:

I/O Cells and Interconnects & Programmable ASIC Design Software: DC Output, AC Output, DC input, AC input, Clock input, Power input, Xilinx I/O block, Other I/O Cells, Actel ACT, Xilinx LCA, Xilinx EPLD, Altera Max 5000 and 7000, Altera Max 9000, Altera FLEX, Design Systems, Logic Synthesis, The Half gate ASIC.

UNIT - IV Lecture Hrs:

Low Level Design Entry and Logic Synthesis: Schematic Entry, Low level Design Languages, PLA Tools, EDIF, A logic synthesis example, A Comparator/MUX, Inside a Logic Synthesizer, Synthesis of Viterbi Decoder, Verilog and Logic synthesis, VHDL and Logic Synthesis, Finite State Machine Synthesis, Memory Synthesis, The Engine Controller, Performance Driven Synthesis,

Optimization of the viterbi decoder.

**UNIT - V** Lecture Hrs:

**Simulation, Test and ASIC Construction:** Types of Simulation, The Comparator/MUX Example, Logic Systems, How Logic Simulation Works, Cell Models, Delay Models, Static Timing Analysis, Formal Verification, Switch Level Simulation, Transistor Level Simulation, The importance of test, Boundary Scan Test, Faults, Faults Simulation, Automatic Test Pattern Generator, Scan Test, Built in Self-Test, A simple test Example,



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Physical Design, CAD Tools, System Partitioning, Estimating ASIC Size, Power Dissipation, FPGA Partitioning, Partitioning Methods

#### Textbooks:

- 1. Michael John Sebastian Smith, "Application Specific Integrated Circuits", Pearson Education, 2003.
- 2. L.J.Herbst, "Integrated Circuit Engineering", Oxford Science Publications, 1996.

#### **Reference Books:**

1. HimanshuBhatnagar, "Advanced ASIC Chip Synthesis using Synopsis Design Compiler", 2nd Edition, Kluwer Academic, 2001.



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#### **CMOS ANALOG IC DESIGN LAB**

M. Tech – I Semester SJCI									
Course Code Category Hours/Week Credits Maximum							n Marks		
24G3D57105	PC	L	T	P	C	CIA	SEE	Total	
2 <del>4</del> G3D3/103	PC	0	0	4	2	40	60	100	

#### **Course Objectives:**

- To explain the VLSI Design Methodologies using VLSI design tool.
- To grasp the significance of various CMOS analog circuits in full-custom IC Design flow
- To explain the Physical Verification in Layout Design
- To fully appreciate the design and analyze of analog and mixed signal simulation
- To grasp the Significance of Pre-Layout Simulation and Post-Layout Simulation

#### Course Outcomes (CO):

- Explain the VLSI Design Methodologies using VLSI design tool.
- Grasp the significance of various CMOS analog circuits in full-custom IC Design flow
- Explain the Physical Verification in Layout Design
- Fully appreciate the design and analyze of analog and mixed signal simulation
- Grasp the Significance of Pre-Layout Simulation and Post-Layout Simulation

#### **List of Experiments:**

- The students are required to design and implement any **TEN** Experiments using CMOS 130nm Technology.
- The students are required to implement LAYOUTS of any **SIX** Experiments using CMOS 130nm Technology and Compare the results with Pre-Layout Simulation.
- 1. MOS Device Characterization and parametric analysis
- 2. Common Source Amplifier
- 3. Common Source Amplifier with source degeneration
- 4. Cascode amplifier
- 5. Simple current mirror
- 6. Cascode current mirror.
- 7. Wilson current mirror.
- 8. Differential Amplifier
- 9. Operational Amplifier
- 10. Sample and Hold Circuit
- 11. Direct-conversion ADC
- 12. R-2R Ladder Type DAC

#### Lab Requirements:

#### Software:

Mentor Graphics - Pyxis Schematic, IC Station, Calibre, ELDO Simulator

#### Hardware:

Personal Computer with necessary peripherals, configuration and operating System.



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#### **CMOS DIGITAL IC DESIGN LAB**

	M. Tech – I Semester SJCET-R24									
Course Code Category Hours/Week Credits Maximum								n Marks		
24G3D57106	PC	L	T	P	C	CIA	SEE	Total		
24G3D37100	PC	0	0	4	2	40	60	100		

#### **Course Objectives:**

- To explain the VLSI Design Methodologies using any VLSI design tool.
- To grasp the significance of various design logic Circuits in full-custom IC Design.
- To explain the Physical Verification in Layout Extraction.
- To fully appreciate the design and analyze of CMOS Digital Circuits.
- To grasp the Significance of Pre-Layout Simulation and Post-Layout Simulation.

#### Course Outcomes (CO):

- Explain the VLSI Design Methodologies using any VLSI design tool.
- Grasp the significance of various design logic Circuits in full-custom IC Design.
- Explain the Physical Verification in Layout Extraction.
- Fully appreciate the design and analyze of CMOS

Digital Circuits. Grasp the Significance of Pre-Layout Simulation and Post-Layout Simulation.

#### List of Experiments:

The students are required to design and implement the Circuit and Layout of any **TEN** 

Experiments using CMOS 130nm Technology.

- 1. Inverter Characteristics.
- 2. NAND and NOR Gate
- 3. XOR and XNOR Gate
- 4. 2:1 Multiplexer
- 5. Full Adder
- 6. RS-Latch
- 7. Clock Divider
- 8. JK-Flip Flop
- 9. Synchronous Counter
- 10. Asynchronous Counter
- 11. Static RAM Cell
- 12. Dynamic Logic Circuits
- 13. Linear Feedback Shift Register

#### Lab Requirements:

#### **Software:**

Mentor Graphics Tool/ Cadence/ Synopsys/Industry Equivalent Standard Software

#### Hardware:

Personal Computer with necessary peripherals, configuration and operating System.



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#### RESEARCH METHODOLOGY AND IPR

M. Tech – I Semester SJC									
Course Code	Course Code Category Hours/Week Credits Maximum							n Marks	
24G3DRM101	MC	L	T	P	C	CIA	SEE	Total	
	IVIC	2	0	0	2	40	60	100	

#### **Course Objectives:**

- Identify an appropriate research problem in their interesting domain.
- Understand ethical issues understand the Preparation of a research project
- Understand the Preparation of a research project thesis report
- Understand the law of patent and copyrights.
- Understand the Adequate knowledge on IPR

#### Course Outcomes (CO): Student will be able to

- Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

UNIT - I Lecture Hrs:

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, scope, and objectives of research problem. Approaches of investigation of research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT - II Lecture Hrs:

Effective literature studies approaches, analysis Plagiarism, Research ethics, Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee.

UNIT - III Lecture Hrs:

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

Lecture Hrs:

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases.

Geographical Indications.

#### UNIT - V

New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

#### Textbooks:

- 1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
  2. Wayne Goddard and Stuart Melville, "Research Methodology: An



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#### Introduction"

- 1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"

- Halbert, "Resisting Intellectual Property", Taylor & Design, Francis Ltd, 2007.
   Mayall, "Industrial Design", McGraw Hill, 1992.
   Niebel, "Product Design", McGraw Hill, 1974.
   Asimov, "Introduction to Design", Prentice Hall, 1962.
   Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New Technological Age", 2016.



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#### **CMOS MIXED SIGNAL IC DESIGN**

	M. Tech – II Semester SJCET-R24									
Course Code Category Hours/Week Credits Maximum								n Marks		
24G3D57201	PC	L	T	P	C	CIA	SEE	Total		
24G3D37201	PC	3	0	0	3	40	60	100		

#### **Course Objectives:**

- To demonstrate first order filter with least interference
- To extend the concept of phase locked loop for designing PLL application with minimum jitter by considering non ideal effects.
- To design different A/D, D/A, modulators, demodulators and different filter for real time applications

#### Course Outcomes (CO): Student will be able to

- Demonstrate first order filter with least interference
- Extend the concept of phase locked loop for designing PLL application with minimum jitter by considering non ideal effects.
- Design different A/D, D/A, modulators, demodulators and different filter for real time applications

UNIT - I Lecture Hrs:

**Switched Capacitor Circuits:** Introduction to Switched Capacitor circuits-basic building blocks, Operation and Analysis, Non-ideal effects in switched capacitor circuits, Switched capacitor

integrators, first order filters, Switch sharing, biquad filters.

UNIT – II Lecture Hrs:

**Phased Lock Loop (PLL) :** Basic PLL topology, Dynamics of simple PLL, Charge pump PLLs-

Lock acquisition, Phase/Frequency detector and charge pump, Basic charge pump PLL, Non-ideal effects in PLLs- PFD/CP non-idealities, Jitter in PLLs, Delay locked loops, applications

UNIŤ - III Lecture Hrs:

**Data Converter:** Fundamentals DC and dynamic specifications, Quantization noise, Nyquist rate D/A converters- Decoder based converters, Binary-Scaled converters, Thermometer-code converters, Hybrid converters

**UNIT - IV** Lecture Hrs:

**A to D Converters:** Nyquist Rate A/D Converters Successive approximation converters, Flash converter, Two-step A/D converters, Interpolating A/D converters, Folding A/D converters,

Pipelined A/D converters, Sigma Delta A/D coverters, Time- interleaved converters.

UNIT - V Lecture Hrs:

**Oversampling Converters:** Noise shaping modulators, Decimating filters and interpolating filters,

Higher order modulators, Delta sigma modulators with multi bit quantizers, Delta sigma D/A

#### Textbooks:

- 1. Design of Analog CMOS Integrated Circuits- BehzadRazavi, TMH Edition, 2002
- 2. CMOS Analog Circuit Design Philip E. Allen and Douglas R. Holberg, Oxford University Press, International Second Edition/Indian Edition, 2010.
- 3. Analog Integrated Circuit Design- David A. Johns, Ken Martin, Wiley

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Student Edition, 2013

- 1. CMOS Integrated Analog-to- Digital and Digital-to-Analog converters-Rudy Van De Plassche, Kluwer Academic Publishers, 2003
- 2. Understanding Delta-Sigma Data converters-Richard Schreier, Wiley Interscience, 2005.
- 3. CMOS Mixed-Signal Circuit Design R. Jacob Baker, Wiley Interscience, 2009

Lecture Hrs:



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#### PHYSICAL DESIGN AUTOMATION

M. Tech – II Semester SJ									
Course Code Category Hours/Week Credits Maximum							n Marks		
24G3D57202	PC	L	T	P	C	CIA	SEE	Total	
2 <del>4</del> G3D37 <i>2</i> U2	PC	3	0	0	3	40	60	100	

#### **Course Objectives:**

UNIT - I

- To understand relation between automation algorithms and constraints posed by VLSI technology.
- To adopt algorithms to meet critical design parameters.
- To design area efficient logics by employing different routing algorithms and shape functions.
- To simulate and synthesis different combinational and sequential logics.

# Course Outcomes (CO): Student will be able to Understand relation between automation algorithms and constraints posed by VLSI technology. Adopt algorithms to meet critical design parameters. Design area efficient logics by employing different routing algorithms

and shape functions.Simulate and synthesis different combinational and sequential logics.

**VLSI Design Automation Tools:** Algorithms and system design, Structural and logic design, Transistor level design, Layout design, Verification methods, Design management tools.

UNIT - II Lecture Hrs:

**Layout:** Compaction, placement and routing, Design rules, symbolic layout, Applications of compaction. Formulation methods, Algorithms for constrained graph

compaction. Formulation methods, Algorithms for constrained graph compaction, Circuit representation, Wire length estimation, Placement algorithms, Partitioning algorithms.

UNIT - III Lecture Hrs:

**Floor planning and routing:** Floor planning concepts, Shape functions and floor planning sizing, Local routing, Area routing, Channel routing, global routing and its algorithms.

UNIT - IV Lecture Hrs:

**Simulation and Logic Synthesis:** Gate level and switch level modeling and simulation, Introduction to combinational logic synthesis, ROBDD principles, implementation, construction and manipulation, Two level logic synthesis.

UNIT - V Lecture Hrs:

**High-Level Synthesis:** Hardware model for high level synthesis, internal representation of input algorithms, Allocation, assignment and scheduling, scheduling algorithms, Aspects of assignment, High level transformations.

#### Textbooks:

- 1. S.H. Gerez, Algorithms for VLSI Design Automation, John Wiley, 1998.
- 2. N.A. Sherwani, Algorithms for VLSI Physical Design Automation, (3/e), Kluwer, 1999.

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- 1. S.M. Sait, H. Youssef, VLSI Physical Design Automation, World scientific, 1999.
- 2. M.Sarrafzadeh, Introduction to VLSI Physical Design, McGraw Hill (IE), 1996



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#### **SoC TESTING AND VERIFICATION**

M. Tech – II Semester										
Course Code	Course Code Category Hours/Week Credits Maximum							n Marks		
24G3D57203a	PE-III	L	T	P	C	CIA	SEE	Total		
2 <del>4</del> G3D372U3a	L12-111	3	0	0	3	40	60	100		

#### **Course Objectives:**

- To understand the concepts of faults and testing in SoC
- To implement the faults using simulation tools

• 10 mpi	ement the lauts using simulation tools								
<ul> <li>To anal</li> </ul>	yze BIST systems								
Course Outc	omes (CO): Student will be able to								
Unders	tand the concepts of faults and testing in SoC								
<ul> <li>Implem</li> </ul>	<ul> <li>Implement the faults using simulation tools</li> </ul>								
Analyze BIST systems									
UNIT - I Lecture Hrs:									
Introduction	to Testing: Testing Philosophy, Role of Testing,	, Digital and							
Analog VLSI	Testing, VLSI Technology Trends affecting Te	sting, Types							
of Testing,	Fault Modeling: Defects, Errors and Faults,	, Functional							
Versus Struc	tural Testing, Levels of Fault Models, Single								
Stuck-at Faul	lt.								
UNIT - II		Lecture Hrs:							
Logic and F	ault Simulation: Simulation for Design Verifica	tion and Test							
Evaluation,	Modeling Circuits for Simulation, Algorithms fo	or True-value							
Simulation, A	lgorithms for Fault Simulation.								

Simulation, Algorithms for Fault Simulation.

UNIT - III Lecture Hrs:

Testability Measures: SCOAP Controllability and Observability,

High Level Testability

Measures, Digital DFT and Scan Design: Ad-Hoc DFT Methods, Scan Design, Partial-Scan Design, Variations of Scan.

UNIT - IV Lecture Hrs:

**Built-In Self-Test:** The Economic Case for BIST, Random Logic BIST: Definitions, BIST Process, Pattern Generation, Response Compaction, Built-In Logic Block Observers, Test-Per-Clock, Test-

Per-Scan BIST Systems, Circular Self Test Path System, Memory BIST, Delay Fault BIST.

UNIT - V Lecture Hrs:

**Boundary Scan Standard:** Motivation, System Configuration with Boundary Scan: TAP Controller and Port, Boundary Scan Test Instructions, Pin Constraints of the Standard, Boundary Scan Description Language: BDSL Description Components, Pin Descriptions.

#### Textbooks:

- 1. M.L. Bushnell, V. D. Agrawal, "Essentials of Electronic Testing for Digital, Memory and Mixed Signal VLSI Circuits", Kluwer Academic Pulishers.
- 2. M. Abramovici, M.A.Breuer and A.D Friedman, "Digital Systems and Testable Design", Jaico Publishing House.

#### **Reference Books:**

1. P.K. Lala, "Digital Circuits Testing and Testability", Academic Press.



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#### SEMICONDUCTOR MEMORY DESIGN AND TESTING

M. Tech – II Semester SJCET										
Course Code Category Hours/Week Credits Maximum								n Marks		
24G3D57203b	PE-III	L	T	P	C	CIA	SEE	Total		
24G3D372U3D	L17-111	3	0	0	3	40	60	100		

#### **Course Objectives:**

- To understand different types of memories, their architectural and different packing techniques of memories.
- To build fault models for memory testing.
- To analyze different parameters that lead malfunctioning of memories.
- To design reliable memories with efficient architecture to improve processes times and power.

#### Course Outcomes (CO): Student will be able to

- Get complete knowledge regarding different types of memories, their architectural and different packing techniques of memories.
- Build fault models for memory testing.
- Analyze different parameters that lead malfunctioning of memories.
- Design reliable memories with efficient architecture to improve processes times and power.

UNIT - I Lecture Hrs:

Random Access Memory Technologies: SRAM – SRAM Cell structures, MOS SRAM Architecture, MOS SRAM cell and peripheral circuit operation, Bipolar SRAM technologies, SOI technology, Advanced SRAM architectures and technologies, Application specific SRAMs, DRAM – DRAM technology development, CMOS DRAM, DRAM cell theory and advanced cell structures, BICMOS DRAM, soft error failure in DRAM, Advanced DRAM design and architecture, Application specific DRAM.

UNIT - II Lecture Hrs:

**Non-volatile Memories:** Masked ROMs, High density ROM, PROM, Bipolar ROM, CMOS PROMS, EPROM, Floating gate EPROM cell, One time programmable EPROM, EEPROM,

EEPROM technology and architecture, Non-volatile SRAM, Flash Memories (EPROM or EEPROM), advanced Flash memory architecture

UNIT - III Lecture Hrs:

Memory Fault Modeling Testing and Memory Design for Testability and Fault Tolerance: RAM fault modeling, Electrical testing, Pseudo Random testing, Megabit DRAM Testing, non-volatile memory modeling and testing, IDDQ fault modeling and testing, Application specific memory testing, RAM fault modeling, BIST techniques for memory.

UNIT - IV Lecture Hrs:

Semiconductor Memory Reliability and Radiation Effects: General reliability issues RAM failure modes and mechanism, Non-volatile memory reliability, reliability modeling and failure rate prediction, Design for Reliability, Reliability Test Structures, Reliability Screening qualification, Radiation effects, Single Event Phenomenon (SEP), Radiation Hardening techniques, Radiation Hardening Process and Design Issues, Radiation Hardened Memory characteristics, Radiation Hardness Assurance and Testing, Radiation Dosimetry, Water Level Radiation



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Testing and Test structures.

UNIT - V Lecture Hrs:

## Advanced Memory Technologies and High-density Memory Packing Technologies

Ferroelectric RAMs (FRAMs), GaAs FRAMs, Analog memories, magneto resistive RAMs (MRAMs), Experimental memory devices, Memory Hybrids and MCMs (2D), Memory Stacks and

MCMs (3D), Memory MCM testing and reliability issues, Memory cards, High Density Memory Packaging Future Directions.

#### Textbooks:

- 1. Semiconductor Memories Technology Ashok K. Sharma, 2002, Wiley.
- 2. Advanced Semiconductor Memories Architecture, Design and Applications Ashok K. Sharma, 2002, Wiley.

#### **Reference Books:**

1. Modern Semiconductor Devices for Integrated Circuits – Chenming C Hu, First Edition. Prentice all.



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#### **MEMS SYSTEM DESIGN**

	SJCET-R24								
Course Code Category Hours/Week Credits Maximum							n Marks		
24G3D57203c	PE-III	L	T	P	C	CIA	SEE	Total	
24G3D312U3C	F12-111	3	0	0	3	40	60	100	

#### **Course Objectives:**

- To understand the basic concepts of MEMS technology and working of MEMS devices.
- To understand and select different materials for current MEMS devices and competing technologies for future applications.
- To understand the concepts of fabrication process of MEMS, Design and Packaging Methodology.
- To analyze the various fabrication techniques in the manufacturing of MEMS Devices.

#### Course Outcomes (CO): Student will be able to

- Understand the basic concepts of MEMS technology and working of MEMS devices.
- Understand and select different materials for current MEMS devices and competing technologies for future applications.
- Understand the concepts of fabrication process of MEMS, Design and Packaging Methodology.
- Analyze the various fabrication techniques in the manufacturing of MEMS Devices.

UNIT - I Lecture Hrs:

**Introduction to MEMS:** Introduction to MEMS & Real world Sensor/Actuator examples (DMD, Air-bag, pressure sensors).MEMS Sensors in Internet of Things (IoT), Bio-Medical Applications

UNIT - II Lecture Hrs:

**MEMS Materials and Their Properties:** Materials (eg. Si, SiO2, SiN, Cr, Au, Ti, SU8, PMMA, Pt); Important properties: Young modulus, Poisson's ratio, density, piezo-resistive coefficients, TCR, Thermal Conductivity, Material Structure. Understanding Selection of materials based on applications.

UNIT - III Lecture Hrs:

**MEMS Fab Processes – 1:** Understanding MEMS Processes & Process parameters for: Cleaning, Growth & Deposition, Ion Implantation & Diffusion, Annealing, Lithography. Understanding selection of Fab processes based on Applications.

UNIT - IV Lecture Hrs:

**MEMS Fab Processes - 2:** Understanding MEMS Processes & Process parameters for: Wet & Dry etching, Bulk& Surface Micromachining, Die, Wire& Wafer Bonding, Dicing, Packaging.

Understanding selection of Fab processes based on Applications.

UNIT - V Lecture Hrs:

**MEMS Devices:** Architecture, working and basic quantitative behaviour of Cantilevers, Micro heaters, Accelerometers, Pressure Sensors, Micro mirrors in DMD, Inkjet printer-head. Understanding steps involved in Fabricating above devices.

Textbooks:



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- 1. An Introduction to Micro electromechanical Systems Engineering; 2nd Edition by N.Maluf, K Williams; Publisher: Artech House Inc
- 2. Practical MEMS by Ville Kaajakari; Publisher: Small Gear Publishing
- 3. Micro system Design by S. Senturia; Publisher: Springer

- 1. Analysis and Design Principles of MEMS Devices Minhang Bao; Publisher: Elsevier Science.
- 2. Fundamentals of Micro fabrication by M. Madou; Publisher:CRC Press; 2ndedition
- 3. Micro Electro Mechanical System Design by J. Allen; Publisher: CRC Press
- 4. Micro machined Transducers Sourcebook by G. Kovacs; Publisher: McGraw-Hill



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#### LOW POWER VLSI DESIGN

	SJCET-R24								
Course Code Category Hours/Week Credits Maximum							n Marks		
24G3D57204a	PE-IV	L	T	P	C	CIA	SEE	Total	
24G3D57204a	L17-1 A	3	0	0	3	40	60	100	

#### **Course Objectives:**

- To understand the concepts of velocity saturation, Impact Ionization and Hot Electron Effect
- To implement Low power design approaches for system level and circuit level measures.
- To design low power adders, multipliers and memories for efficient design of systems.

#### **Course Outcomes (CO):** Student will be able to

- Understand the concepts of velocity saturation, Impact Ionization and Hot Electron Effect
- Implement Low power design approaches for system level and circuit level measures.
- Design low power adders, multipliers and memories for efficient design of systems.

UNIT - I Lecture Hrs:

**Fundamentals:** Need for Low Power Circuit Design, Sources of Power Dissipation – Static and Dynamic Power Dissipation, Short Circuit Power Dissipation, Glitching Power Dissipation, Short

Channel Effects –Drain Induced Barrier Lowering and Punch Through, Surface Scattering, Velocity Saturation, Impact Ionization, Hot Electron Effect.

UNIT - II Lecture Hrs:

**Low-Power Design Approaches:** Low-Power Design through Voltage Scaling – VTCMOS circuits, MTCMOS circuits, Architectural Level Approach – Pipelining and Parallel Processing Approaches. Switched Capacitance Minimization Approaches: System Level Measures, Circuit Level Measures, Mask level Measures.

UNIT - III Lecture Hrs:

**Low-Voltage Low-Power Adders:** Introduction, Standard Adder Cells, CMOS Adder's Architectures – Ripple Carry Adders, Carry Look Ahead Adders, Carry Select Adders, Carry Save Adders, Low-Voltage Low-Power Design Techniques – Trends of Technology and Power Supply Voltage, Low-Voltage Low-Power Logic Styles.

UNIT - IV Lecture Hrs:

**Low-Voltage Low-Power Multipliers:** Introduction, Overview of Multiplication, Types of Multiplier Architectures, Braun Multiplier, Baugh Wooley Multiplier, Booth Multiplier, Introduction to Wallace Tree Multiplier.

UNIT - V Lecture Hrs:

**Low-Voltage Low-Power Memories:** Basics of ROM, Low-Power ROM Technology, Future Trend and Development of ROMs, Basics of SRAM, Memory Cell, Precharge and Equalization Circuit,

Low-Power SRAM Technologies, Basics of DRAM, Self-Refresh Circuit, Future Trend and Development of DRAM.

Textbooks:



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- 1.CMOS Digital Integrated Circuits Analysis and Design Sung-Mo Kang, Yusuf Leblebici, TMH, 2011.
- Low-Voltage, Low-Power VLSI Subsystems Kiat-Seng Yeo, Kaushik Roy, TMH Professional Engineering.

- 1. Introduction to VLSI Systems: A Logic, Circuit and System Perspective Ming-BO Lin, CRC Press, 2011.
- 2.Low Power CMOS Design AnanthaChandrakasan, IEEE Press/Wiley International, 1998.
- 3. Low Power CMOS VLSI Circuit Design Kaushik Roy, Sharat C. Prasad, John Wiley & Sons, 2000.



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#### IOT AND ITS APPLICATIONS

	SJCET-R24										
Course Code	Category	Hours/Week			Credits	Maximum Marks					
24G3D57204b	PE-IV	L	T	P	C	CIA	SEE	Total			
		3	0	0	3	40	60	100			

#### **Course Objectives:**

- To apply the Knowledge in IOT Technologies and Data management.
- To determine the values chains Perspective of M2M to IOT.
- To implement the state of the Architecture of an IOT.
- To compare IOT Applications in Industrial & real world.
- To demonstrate knowledge and understand the security and ethical issues of an IOT.

#### Course Outcomes (CO): Student will be able to

- Apply the Knowledge in IOT Technologies and Data management.
- Determine the values chains Perspective of M2M to IOT.
- Implement the state of the Architecture of an IOT.
- Compare IOT Applications in Industrial & real world.
- Demonstrate knowledge and understand the security and ethical issues of an IOT.

UNIT - I Lecture Hrs:

Fundamentals of IoT: Evolution of Internet of Things, Enabling Technologies, IoT Architectures, one M2M, IoT World Forum (IoTWF) and

Alternative IoT models, Simplified IoT Architecture and Core IoT Functional Stack, Fog, Edge and Cloud in IoT, Functional blocks of an IoT ecosystem, Sensors, Actuators, Smart Objects and Connecting Smart Objects.

IoT Platform overview: Overview of IoT supported Hardware platforms such as: Raspberry pi, ARM Cortex Processors, Arduino and Intel Galileo boards.

UNIT - II Lecture Hrs:

**IoT Protocols:** IT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and Lora WAN, Network Layer: IP versions, Constrained Nodes and Constrained Networks, Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks, Application Transport Methods: Supervisory Control

and Data Acquisition, Application Layer Protocols: CoAP and MQTT.

UNIT - III Lecture Hrs:

**Design and Development:** Design Methodology, Embedded computing logic, Microcontroller, System on Chips, IoT system building blocks, Arduino, Board details, IDE programming, Raspberry

Pi, Interfaces and Raspberry Pi with Python Programming.

UNIT - IV Lecture Hrs:

**Data Analytics and Supporting Services:** Structured Vs Unstructured Data and Data in Motion Vs Data in Rest, Role of Machine Learning – No SQL Databases, Hadoop Ecosystem, Apache Kafka, Apache Spark, Edge Streaming Analytics and Network Analytics, Xively Cloud for IoT, Python Web

Application Framework, Django, AWS for IoT, System Management with NETCONF-YANG.

UNIT - V Lecture Hrs:



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Case Studies/Industrial Applications: IoT applications in home, infrastructures, buildings, security, Industries, Home appliances, other IoT electronic equipments. Use of Big Data and Visualization in IoT, Industry 4.0 concepts. Sensors and sensor Node and interfacing using any Embedded target boards (Raspberry Pi / Intel Galileo/ARM Cortex/Arduino).

#### Textbooks:

- 1. IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, Cisco Press, 2017.
- 2. Internet of Things A hands-on approach, ArshdeepBahga, Vijay Madisetti, Universities Press, 2015

- 1. The Internet of Things Key applications and Protocols, Olivier Hersent, David Boswarthick, Omar Elloumi and Wiley, 2012 (for Unit 2).
- 2. "From Machine-to-Machine to the Internet of Things Introduction to a New Age of Intelligence", Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stamatis, Karnouskos, Stefan Avesand. David Boyle and Elsevier, 2014.
- 3. Architecting the Internet of Things, Dieter Uckelmann, Mark Harrison, Michahelles and Florian (Eds), Springer, 2011.



#### (AUTONOMOUS)

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#### VLSI SIGNAL PROCESSING

M. Tech - II Semester SJCET-R										
Course Code	Category	Hours/Week			Credits	Maximum Marks				
24G3D57204c	PE-IV	L	T	P	C	CIA	SEE	Total		
		3	0	0	3	40	60	100		

#### **Course Objectives:**

- To study the existing architectures suitable for VLSI.
- To understand the concepts of folding and unfolding algorithms and applications.
- To design new architectures suitable for VLSI.
- To implement fast convolution algorithms.

#### Course Outcomes (CO): Student will be able to

- Study the existing architectures suitable for VLSI.
- Understand the concepts of folding and unfolding algorithms and applications.
- Design new architectures suitable for VLSI.
- Implement fast convolution algorithms.

UNIT - I Lecture Hrs:

**Introduction to DSP:** Typical DSP algorithms, DSP algorithms benefits, Representation of DSP algorithms Pipelining and Parallel Processing Introduction, Pipelining of FIR Digital filters, Parallel

Processing, Pipelining and Parallel Processing for Low Power Retiming Introduction, Definitions and Properties, Solving System of Inequalities, Retiming Techniques

UNIT - II Lecture Hrs:

**Folding and Unfolding:** Folding- Introduction, Folding Transform, Register minimization

Techniques, Register minimization in folded architectures, folding of Multirate systems Unfolding-Introduction, An Algorithm for Unfolding, Properties of Unfolding,

Introduction, An Algorithm for Unfolding, Properties of Unfolding, critical Path, Unfolding and Retiming, Applications of Unfolding.

UNIT - III Lecture Hrs:

**Systolic Architecture Design:** Introduction, Systolic Array Design Methodology, FIR Systolic

Arrays, Selection of Scheduling Vector, Matrix Multiplication and 2D Systolic Array Design, Systolic Design for Space Representations contain Delays.

UNIŤ - IV Lecture Hrs:

**Fast Convolution:** Introduction – Cook - Toom Algorithm – Winogard algorithm – Iterated

Convolution – Cyclic Convolution – Design of Fast Convolution algorithm by Inspection

UNIT - V Lecture Hrs:

**Low Power Design:** Digital lattice filter structures, bit level arithmetic, architecture, redundant arithmetic. Numerical strength reduction, synchronous, wave and asynchronous pipe lines, Scaling Vs Power Consumption, Power Analysis, Power Reduction techniques, Power Estimation Approaches

Textbooks:

(AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

- 1. Keshab K. Parthi, VLSI Digital Signal Processing- System Design and Implementation, Wiley Inter Science, 1998.
- 2. Kung S. Y, H. J. While House, T. Kailath ,VLSI and Modern Signal processing, Prentice Hall, 1985.

## Reference Books

- 1. Jose E. France, Yannis Tsividis, Design of Analog Digital VLSI Circuits for Telecommunications and Signal Processing, Prentice Hall, 1994. 2. Medisetti V. K, VLSI Digital Signal Processing, IEEE Press (NY), 1995



### (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### CMOS MIXED SIGNAL IC DESIGN LAB

M. Tech – II Semester SJCET-R24										
Course Code	Category	Ho	Hours/Week Credits Maximus					n Marks		
24G3D57205	PC	L	T	P	C	CIA	SEE	Total		
	PC	0	0	4	2	40	60	100		

### **Course Objectives:**

- To design and simulate op-amp for given specifications
- To design and simulate data converter for given specifications
- To design and simulate PLL and VCO for given specifications
- To understand the Significance of Pre-Layout Simulation and Post-Layout Simulation.

### Course Outcomes (CO):

- Design and simulate op-amp for given specifications
- Design and simulate data converter for given specifications
- Design and simulate PLL and VCO for given specifications
- Understand the Significance of Pre-Layout Simulation and Post-Layout Simulation.

#### **List of Experiments:**

The students are required to design and implement the Circuit and Layout of the following Experiments using CMOS 130nm Technology.

## Cycle 1:

- 1) Fully compensated op-amp with resistor and miller compensation
- 2) High speed comparator design
  - a. Two stage cross coupled clamped comparator
  - b. Strobed Flip-flop
- 3) Data converter

#### Cycle 2:

- 1) Switched capacitor circuits
  - a. Parasitic sensitive integrator
  - b. Parasitic insensitive integrator
- 2) Design of PLL
- 3) Design of VCO
- 4) Band gap reference circuit
- 5) Layouts of All the circuits Designed and Simulated

#### Software:

Mentor Graphics/ Cadence/ Tanner/Industry Equivalent Standard Software Tools

#### Hardware:

Personal Computer with necessary peripherals, configuration and operating System.

#### References:

- 1. David A johns, Ken Martin, Analog Integrated Circuit Design, Wiley, 2008.
- 2. R. Gregorian and G.C Ternes, Analog MOS Integrated Circuits for Signal Processing, Wiley, 1986.
- 3. Roubik Gregorian, Introduction to CMOS OpAmp and Comparators, Wiley, 1999.
- 4. Alan Hastlings, The art of Analog Layout, Wiley, 2005.



### (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### PHYSICAL DESIGN AUTOMATION LAB

M. Tech – II Semester S											
Course Code	Category	Ho	ours/W	/eek	Credits	Maximum Marks					
0402DE7006	PC	L	T	P	C	CIA	SEE	Total			
24G3D57206	PC	0	0	4	2	40	60	100			

#### **Course Objectives:**

- To learn the implementation of different Physical Design Automation algorithms
- To implement different graph algorithms
- To implement different partitioning algorithms
- To implement different floor planning algorithms
- To implement different routing algorithms

#### Course Outcomes (CO):

- Learn the implementation of different Physical Design Automation algorithms
- Implement different graph algorithms
- Implement different partitioning algorithms
- Implement different floor planning algorithms
- Implement different routing algorithms

### List of Experiments:

#### Cycle 1:

- 1) Graph algorithms
- a) Graph search algorithms
- i. Depth first search
  - ii. Breadth first search
  - b) Spanning tree algorithm
    - i. Kruskal"s algorithm
  - c) Shortest path algorithm
    - i. Dijkstra algorithm
    - ii. Floyd- Warshall algorithm
  - d) Steiner tree algorithm
  - 2) Computational geometry algorithm
    - a) Line sweep method
    - b) Extended line sweep method

#### Cycle 2:

- 3) Partitioning algorithms
  - a) Group migration algorithms
    - I. Kernighan –Lin algorithm
    - II. Extensions of Kernighan-Lin algorithm
      - i) Fiduccias –Mattheyses algorithm
      - ii) Goldberg and Burstein algorithm
  - b) Simulated annealing and evolution algorithms
    - i. Simulated annealing algorithm
    - ii. Simulated evolution algorithm
  - III) Metric allocation method
- 4) Floor planning algorithms
  - i) Constraint based methods
  - ii) Integer programming based methods
  - iii) Rectangular dualization based methods
  - iv) Hierarchical tree based methods



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- v) Simulated evolution algorithms
- vi) Time driven Floor planning algorithms
- 5) Routing algorithms
  - I) Two terminal algorithms
    - a) Maze routing algorithms
      - i)Lee"s algorithm
      - ii) Soukup"s algorithm
      - iii) Hadlock algorithm
    - b) Line-Probe algorithm
    - c) Shortest path based algorithm
  - II) Multi terminal algorithm
    - a) Stenier tree based algorithm
      - i) SMST algorithm
      - ii) Z-RST algorithm

**Software required:** C/C++ Programming Language /Relevant software **Text Books:** 

- 1) Naveed Shervani, Algorithms for Physical Design Automation, 3rd Edition, Kluwer Academic,1998.
- 2) Charles J Alpert, Dinesh P Mehta, Sachin S. Sapatnekar, Handbook of Algorithms for Physical Design Automation, CRC Press, 2008.



### (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### **BICMOS TECHNOLOGY AND APPLICATIONS**

M. Tech – III Semester SJ									
Course Code	Category	Ho	ours/W	eek	Credits	Maximum Marks			
24G3D57301a	PE-V	L	T	P	C	CIA	SEE	Total	
	FL-V	3	0	0	3	40	60	100	

#### **Course Objectives:**

- To demonstrate in-depth knowledge in BiCMOS Technology.
- To analyze complex engineering problems critically for conducting research in BiCMOS Technology.
- To solve engineering problems with wide range of solutions in Radio Frequency Integrated circuits.
- To realize different digital circuits using BiCMOS Technology

## Course Outcomes (CO): Student will be able to

- Demonstrate in-depth knowledge in BiCMOS Technology.
- Analyze complex engineering problems critically for conducting research in BiCMOS Technology.
- Solve engineering problems with wide range of solutions in Radio Frequency Integrated circuits.
- Realize different digital circuits using BiCMOS Technology

UNIT - I Lecture Hrs:

**BiCMOS Process Technology:** CMOS Process Technology, Bipolar Process Technology, Isolation in CMOS and Bipolar Technologies, BiCMOS Technology, BiCMOS Design Rules.

UNIT - II Lecture Hrs:

**Device Design Considerations:** Design Considerations for MOSFET's, Design Considerations for Bipolar Transistors, BiCMOS Device Design Considerations.

**BiCMOS Device Scaling:** MOS Device Scaling, Bipolar Device Scaling.

UNIT - III Lecture Hrs:

**Device Modeling:** Modeling of the MOS Transistor: MOSFET Structure and Operation, SPICE Models of the MOS Transistor, Analytical Model for Short-Channel MOS Devices.

Modeling of the Bipolar Transistor: BJT Structure and Operation, Ebers-Moll Model, Bipolar Models in SPICE.

UNIT - IV Lecture Hrs:

**BiCMOS DigitalIntegrated Circuits:** BiMOS Totem-Pole Inveter: DC Characteristics, Transient

Analysis, Delay Dependence on the Device Parameters, BiCMOS Circuit Design, Comparing CMOS and BiCMOS Inverters Speed, BiCMOS Gates.

UNIT - V Lecture Hrs:

**BiCMOS Digital Circuit Applications:** Adders, Multiplier, Random Access Memory, Programmable Logic Arrays, BiCMOS Logic Cells, BiCMOS Gate Arrays.

#### **Textbooks:**

- 1. Sherif H.K. Embabi, AbdellatifBellaouar& Mohamed I. Elmasry "Digital BiCMOS Integrated Circuit Design" Springer Science+ BusÎness Media, LLC.
- 2.A L ALVAREZ, BICMOS Technology & Applications, Kluwer Academic Publishers.

#### **Reference Books:**



(AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

- 1. Kiat-Seng yeo, Samir S. Rofail, Wang-Ling Goh, CMOS/BiCMOS ULSI, Pearson Education.
- 2.James C. Daly, Denis P. Galipeau, Analog BiCMOS Design: Practices & Pitfalls, CRC Press
- 3. Klaas Jan de Langen, Johan Huijsing, Compact Low-Voltage and High-Speed CMOS, BiCMOS and Bipolar Operational Amplifiers, Springer Science



## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

## OPTIMIZATION TECHNIQUES AND APPLICATIONS IN VLSI DESIGN

	M. Tech – III Semester SJCET-R24										
Course Code	Category	Н	ours/W	ximun	n Marks						
24G3D57301b	PE-V	L	T	P	C	CIA	SEE	Total			
	FL-V	3	0	0	3	40	60	100			

#### **Course Objectives:**

- To understand basics of statistical modeling
- To analyze performance of CMOS circuits with respect to power, area and speed
- To acquire complete knowledge regarding the various algorithms used for optimization of power and area

## Course Outcomes (CO): Student will be able to

- Understand basics of statistical modeling
- Analyze performance of CMOS circuits with respect to power, area and speed
- Acquire complete knowledge regarding the various algorithms used for optimization of power and area

UNIT - I Lecture Hrs:

**Statistical Modeling:** Modeling sources of variations, Monte Carlo techniques, Process variation modeling-Pelgrom's model, Principle component based modeling, Quad tree based modeling, Performance modeling- Response surface methodology, delay modeling, interconnect delay models.

UNIT - II Lecture Hrs:

**Statistical Performance, Power and Yield Analysis:** Statistical timing analysis, parameter space techniques, Bayesian networks Leakage

models, High level statistical analysis, Gate

level

statistical analysis, dynamicpower, leakage power,

temperature and power supply variations, High level yield estimation and gate level yield estimation.

UNIT - III Lecture Hrs:

**Convex Optimization:** Convex sets, convex functions, geometric programming, trade-off and sensitivity analysis, Generalized geometric programming, geometric programming applied to digital circuit gate sizing, Floorplanning, wiresizing, Approximation and fitting. Monomial fitting,

Maxmonomial fitting, Polynomial fitting.

UNIT - IV Lecture Hrs:

**Genetic Algorithm:** Introduction, GA Technology-Steady State Algorithm-Fitness Scaling- Inversion GA for VLSI Design, Layout and Test automation-partitioning-automatic placement, routing technology, mappingfor FPGA-Automatic testgeneration-Partitioning algorithm Taxonomy- Multi-way Partitioning Hybrid genetic-encoding-local improvement-WDFR Comparison of CAS-

Standard cell placement GASP algorithm-unified algorithm.

UNIT - V Lecture Hrs:



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**GA Routing Proceduresand Power Estimation:** Global routing-FPGA technology mapping- circuit generation-test generation in a GA frame work-test generation procedures, Power estimation- application of GA Standard cellplacement – GA for ATG-problem encoding-fitness function-GA Vs Conventional algorithm.

#### Textbooks:

- 1. Statistical Analysis and Optimization for VLSI: Timing and Power Ashish Srivastava, DennisSylvester, David Blaauw, Springer, 2005.
- 2. Genetic Algorithm for VLSI Design, Layout and Test Automation -PinakiMazumder, E.Mrudnick, Prentice Hall, 1998.

## Reference Books:

1. Convex Optimization- Stephen Boyd, LievenVandenberghe, Cambridge University Press, 2004



## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### SoC ARCHITECTURE

M. Tech – III Semester SJCI									
Course Code	Category	Ho	ours/W	eek	Credits	Maximum Marks			
24G3D06203a	PE-V	L	T	P	C	CIA	SEE	Total	
	FL-V	3	0	0	3	40	60	100	

#### **Course Objectives:**

- To understand the basics related to SoC architecture and different approaches related to SoC Design.
- To select an appropriate robust processor for SoC Design
- To select an appropriate memory for SoC Design.
- To realize real time case studies

#### **Course Outcomes (CO):** Student will be able to

- Understand the basics related to SoC architecture and different approaches related to SoC Design.
- Select an appropriated robust processor for SoC Design
- Select an appropriate memory for SoC Design.
- Realize real time case studies

UNIT - I Lecture Hrs:

**Introduction to the System Approach:** System Architecture, Components of the system, Hardware

& Software, Processor Architectures, Memory &Addressing. System level interconnection, An approach for SOC Design, System Architecture and Complexity.

UNIT - II Lecture Hrs:

**Processors:** Introduction, Processor Selection for SOC, Basic concepts in Processor Architecture, Basic concepts in Processor Microarchitecture, Basic elements in Instruction handling. Buffers: minimizing Pipeline Delays, Branches, More Robust Processors, Vector Processors and Vector Instruction extensions, VLIW Processors, Superscalar Processors

UNIT - III Lecture Hrs:

**Memory Design for SOC:** Overview: SOC external memory, SOC Internal Memory, Size, Scratchpads and Cache memory, Cache Organization, Cache data, Write Policies, Strategies for line replacement at miss time, Other Types of Cache, Split – I, and D – Caches, Multilevel Caches, SOC Memory System, Models of Simple Processor – memory

Caches, SOC Memory System, Models of Simple Processor – memory interaction.

UNIT - IV Lecture Hrs:

**Interconnect, Customization and Configurability:** Interconnect Architectures, Bus: Basic Architectures, SOC Standard Buses, Analytic Bus Models, Using the Bus model, Effects of Bus transactions and contention time.

**SOC Customization:** An overview, Customizing Instruction Processor, Reconfigurable Technologies, Mapping design onto Reconfigurable devices, Instance- Specific design,

Customizable Soft Processor, Reconfiguration - overhead analysis and trade-off analysis on reconfigurable Parallelism.

UNIT - V Lecture Hrs:

**Application Studies / Case Studies:** SOC Design approach; AES-algorithms, Design and evaluation; Image compression—JPEG compression.

Textbooks:

## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

- 1. Computer System Design System-on-Chip Michael J. Flynn and Wayne Luk, Wiely India Pvt. Ltd.
- 2. ARM System on Chip Architecture Steve Furber, 2ndEdition, 2000, Addison Wesley Professional.

#### **Reference Books:**

- 1. Design of System on a Chip: Devices and Components Ricardo Reis, 1st Ed., 2004, Springer
- 2.Co-Verification of Hardware and Software for ARM System on Chip Design (EmbeddedTechnology) Jason Andrews Newnes, BK and CDROM.
- 3. System on Chip Verification Methodologies and Techniques PrakashRashinkar, PeterPaterson and Leena Singh L, 2001, Kluwer Academic Publishers

(AUTONOMOUS) M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

# **AUDIT COURSE-I**



#### (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### ENGLISH FOR RESEARCH PAPER WRITING

M. Tech – I Semester									
Course Code	Category	Ho	ours/W	eek	Credits	Maximum Marks			
24G3DAC101a	AC-I	L	T	P	C	CIA	SEE	Total	
	AC-I	2	0	0	0	40	_	40	

#### **Course Objectives:** This course will enable students:

- Understand the essentials of writing skills and their level of readability
- Learn about what to write in each section
- Ensure qualitative presentation with linguistic accuracy

## Course Outcomes (CO): Student will be able to

<ul> <li>Unders</li> </ul>	<ul> <li>Understand the significance of writing skills and the level of readability</li> </ul>									
Analyze	e and write title, abstract, different sections in r	esearch paper								
<ul> <li>Develop</li> </ul>	o the skills needed while writing a research pape	er								
UNIT - I		Lecture Hrs:10								
10verview of	1 Overview of a Research Paper- Planning and Preparation- Word Order-									
Useful Phrase	es - Breaking up Long Sentences-Structuring Pa	aragraphs and								
Sentences-Be	Sentences-Being Concise and Removing Redundancy									
-Avoiding Ambiguity										
UNIT - II		Lecture Hrs:10								
Essential Con	mponents of a Research Paper- Abstracts- Bu	ıilding								
Hypothesis-R	esearch Problem - Highlight Findings- Hedging	g and Criticizing,								
Paraphrasing	and Plagiarism, Cauterization									
UNIT - III		Lecture Hrs:10								
Introducing F	Review of the Literature – Methodology - Analysi	s of the Data-								
Findings - Discussion- Conclusions-Recommendations.										
UNIT - IV		Lecture								
		Hrs:9								

Key skills needed for writing a Title, Abstract, and Introduction

UNIT - V Lecture Hrs:9

Appropriate language to formulate Methodology, incorporate Results, put forth Arguments and draw Conclusions

#### Suggested Reading

- 1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books) Model Curriculum of Engineering & Technology PG Courses [Volume-I]
- 2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge **University Press**
- 3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman'sbook
- 4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011



## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### **DISASTER MANAGEMENT**

M. Tech – I Semester									
Course Code	Category	Ho	ours/W	eek	Credits	Maximum Marks			
24G3DAC101b	AC-I	L	T	P	C	CIA	SEE	Total	
	AC-I	2	0	0	0	40	-	40	

#### **Course Objectives:** This course will enable students:

- Learn to demonstrate critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Critically evaluatedisasterriskreduction and humanitarian response policy and practice from Multiple perspectives.
- Developanunderstandingofstandardsofhumanitarianresponseandpractical relevanceinspecific types of disasters and conflict situations
- Criticallyunderstandthestrengthsandweaknessesofdisastermanagementap proaches, planning and programming in different countries, particularly their home country or the countries they work in

TIN	IΤ	_ T

#### Introduction:

Disaster:Definition,FactorsandSignificance;DifferenceBetweenHazardandDisaster;Naturaland Manmade Disasters: Difference, Nature, Types and Magnitude.

#### Disaster Prone Areas in India:

Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post- Disaster Diseases and Epidemics

#### UNIT - II

#### Repercussions of Disasters and Hazards:

Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem.

Natural

Disasters:

Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts and Famines, Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.

### UNIT - III

### Disaster Preparedness and Management:

Preparedness: Monitoring of Phenomena Triggering ADisasteror Hazard; Evaluation of Risk:

Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.

#### UNIT - IV

#### Risk Assessment Disaster Risk:

Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation.

TechniquesofRiskAssessment,GlobalCo-OperationinRiskAssessmentand Warning, People's Participation in Risk Assessment. Strategies for Survival.

UNIT - V



(AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

### **Disaster Mitigation:**

Meaning, Conceptand Strategies of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation and Non-Structural Mitigation, Programs of Disaster Mitigation in India.

### Suggested Reading

- 1. R.Nishith, SinghAK, "Disaster Managementin India: Perspectives, issues and strategies
  - 2. "'New Royal book Company..Sahni,PardeepEt.Al.(Eds.),"DisasterMitigationExperiencesAndReflections",PrenticeHa ll OfIndia, New Delhi.
- 3. GoelS.L.,DisasterAdministrationAndManagementTextAndCaseStudies",Deep&Deep Publication Pvt. Ltd., New Delhi



Delhi

## St.Johns College of Engineering and Technology

## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### SANSKRITFOR TECHNICAL KNOWLEDGE

M. Tech – I Semester SJCET-R24										
Course Code	Category	Ho	ours/W	eek	Credits	Maximum Marks				
24G3DAC101c	AC-I	L	T	P	C	CIA	SEE	Total		
	AC-1	2	0	0	0	40	-	40		

## **Course Objectives:** This course will enable students:

- To get a working knowledge in illustrious Sanskrit, the scientific language in the world
- Learning of Sanskrit to improve brain functioning
- LearningofSanskrittodevelopthelogicinmathematics, science&others ubjects enhancing the memory power
- The engineering scholars equipped with Sanskrit will be able to explore the huge

• Knowledge from ancient literature

- IIIIOWICASC II OIII .	011010110 11001 000 <b>0</b> 11 0					
Course Outcomes (CO	): Student will be able to					
Understanding b	asic Sanskrit language					
<ul> <li>Ancient Sanskrit</li> </ul>	literature about science &technol	ogy can be understood				
<ul> <li>Being a logical la</li> </ul>	nguage will help to develop logic is	n students				
UNIT - I						
Alphabets in Sanskrit,						
UNIT - II						
Past/Present/Future To	ense, Simple Sentences					
UNIT - III						
Order, Introduction of 1	roots					
UNIT - IV						
Technical information	about Sanskrit Literature	·				
UNIT - V						
Technical concepts of	Engineering-Electrical, Mechanica	l, Architecture,				
Mathematics						
Suggested Reading						
1."Abhyaspustakam" –I	Dr.Vishwas, Sanskrit-Bharti Publi	cation, New Delhi				
2."Teach Yourself San	skrit" Prathama Deeksha- Ven	ipatiKutumbshastri,				
RashtriyaSanskrit San	sthanam, New Delhi Publication					
3. "India's Glorious ScientificTradition" Suresh Soni, Ocean books (P) Ltd., New						

(AUTONOMOUS) M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

# **AUDIT COURSE-II**



## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

#### PEDAGOGY STUDIES

M. Tech – II Semester SJCET-R24										
Course Code	Category	Ho	ours/W	eek	Credits	Maximum Marks				
24C2D4C201a	AC-II	L	T	P	C	CIA	SEE	Total		
24G3DAC201a	AC-II	2	0	0	0	40	-	40		

#### **Course Objectives:** This course will enable students:

- Reviewexistingevidenceonthereviewtopictoinformprogrammedesig nandpolicy making undertaken by the DfID, other agencies and researchers.
- Identify critical evidence gaps to guide the development.

## Course Outcomes (CO): Student will be able to

Students will be able to understand:

- Whatpedagogical practices are being used by teachers informal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- Howcanteachereducation(curriculumandpracticum)andtheschoolcu rriculumand guidance materials best support effective pedagogy?

#### UNIT - I

**Introduction and Methodology:** Aims and rationale, Policy back ground, Conceptual frame work and terminology Theories oflearning, Curriculum, Teachereducation. Conceptual framework, Research questions. Overview of methodology and Searching.

### UNIT - II

**Thematic overview:** Pedagogical practices are being used by teachers in formal and

infor

mal classrooms in developing countries. Curriculum, Teacher education.

#### UNIT - III

Evidence

theeffectivenessofpedagogicalpractices, Methodology for the indepth stage: quality assessmen to fincluded studies. How can teacher education (curriculum and practicum) and the schocurriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.

## UNIT - IV

**Professional development:** alignment with classroom practices and follow-up support, Peer support, Support from the head teacherandthecommunity. Curriculum and assessment, Barriers to learning: limited resources and large class sizes

#### UNIT - V

**Researchgapsandfuturedirections:**Researchdesign,Contexts,Pedagogy,Teachere ducation,

Curriculum and assessment, Dissemination and research impact.



## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

### **Suggested Reading**

- ${\it 1.} \quad Ackers J, Hardman F (2001) Class room interaction in Kenyan primary schools, Compare,$ 
  - 31 (2): 245-261.
- 2. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof
- 3. Curriculum Studies, 36 (3): 361-379.
- 4. AkyeampongK(2003) Teacher training in Ghana does it count? Multi-site teachereducation research project (MUSTER) country report 1. London: DFID.
- 5. Akyeampong K, LussierK, PryorJ, Westbrook J (2013)Improving teaching and learning of basic maths and reading in Africa: Does teacherpreparation count?International Journal Educational Development, 33 (3): 272–282.
- 6. Alexander RJ(2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
- Chavan M (2003)ReadIndia: A mass scale, rapid, 'learning to read' campaign.

  7. www.pratham.org/images/resource%20working%20paper%202.pdf.



## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

### STRESS MANAGEMENT BY YOGA

M. Tech – II Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24G3DAC201b	AC-II	L	T	P	C	CIA	SEE	Total
	AC-II	2	0	0	0	40	-	40

## **Course Objectives:** This course will enable students:

- To achieve overall health of body and mind
- To overcome stres

Course Outcomes (CO	): Student will be able to	
Develop healthy 1	mind in a healthy body thus improv	ring social health also
Improve efficiency	y	
UNIT - I		
Definitions of Eight pa	rts of yog.(Ashtanga)	
UNIT - II		
Yam and Niyam.		
UNIT - III		
Do`sand Don't'sin life.		
i) Ahinsa,sa	tya,astheya,bramhacharyaand	aparigrahaii)
	,swadhyay,ishwarpranidhan	,
UNIT - IV		
Asan and Pranayam		
UNIT - V		
i)Variousyogposesand	theirbenefitsformind	&body
ii)Regularizationofbrea	thingtechniques and its effe	ects-Types
ofpranayam		
Suggested Reading		
1. Yogic Asanas	forGroupTarining-Part-I":	Janardan
SwamiYogabhyasiMano	lal, Nagpur 2."Rajayogaor conque	ering the
	wami Vivekananda, Advaita	
Ashrama (Publication D	Department), Kolkata	



## (AUTONOMOUS)

M.TECH. IN VLSI/VLSI DESIGN/VLSI SYSTEM DESIGN

### PERSONALITY DEVELOPMENT THROUGHLIFE ENLIGHTENMENTSKILLS

M. Tech – II Semester								
Course Code	Category	Hours/Week			Credits	Maximum Marks		
04C2D4C001a	AC-II	L	T	P	C	CIA	SEE	Total
24G3DAC201c	AC-II	2	0	0	0	40	-	40

#### **Course Objectives:** This course will enable students:

- To learn to achieve the highest goal happily
- To become a person with stable mind, pleasing personality and determination
- To awaken wisdom in students

### Course Outcomes (CO): Student will be able to

- StudyofShrimad-Bhagwad-Geetawillhelpthestudentindevelopinghispersonalityand achieve the highest goal in life
- The person who has studied Geetawilllead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students

Chapter3-

UNIT - I			
Neetisata	kam-	Holistic	development
of	per	sonality	Verses-

19,20,21,22(wisdom)

Verses-29,31,32(pride &heroism)

Verses-26,28,63,65(virtue)

#### UNIT - II

Neetisatakam- Holistic development

of personality Verses-

52,53,59(dont's)

Verses-71,73,75,78(do's)

#### UNIT - III

Approach to day to day work and duties.

ShrimadBhagwadGeeta:Chapter2-

Verses41,47,48,

Verses 13, 21, 27, 35, Chapter 6-

Verses5,13,17,23,35,

Chapter18-Verses45,46,48.

#### UNIT - IV

Statements of basic knowledge.

ShrimadBhagwadGeeta:Chapter2-Verses

56,62,68

Chapter12

Verses 13, 14, 15, 16, 17, 18

Personality of Rolemodel. Shrimad Bhagwad Geeta:

## UNIT - V

Chapter2-Verses 17, Chapter3-Verses36,37,42, Chapter4-

Verses 18, 38, 39



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Chapter18-Verses37,38,63

## Suggested Reading

- 1. "SrimadBhagavadGita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
- 2.Bhartrihari'sThree Satakam (Niti-sringar-vairagya) by P.Gopinath, RashtriyaSanskrit Sansthanam, New Delhi.

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# **OPEN ELECTIVE**



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#### INDUSTRIAL SAFETY

M. Tech – III Semester								SJCET-R24
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24C2D0E201h	OE	L	T	P	C	CIA	SEE	Total
24G3DOE301b	OE	3	0	0	3	40	60	100

#### **Course Objectives:**

- To know about Industrial safety programs and toxicology, Industrial laws, regulations and source models
- To understand about fire and explosion, preventive methods, relief and its sizing methods
- To analyse industrial hazards and its risk assessment.

## Course Outcomes (CO): Student will be able to

- To list out important legislations related to health, Safety and Environment.
- To list out requirements mentioned in factories act for the prevention of accidents.
- To understand the health and welfare provisions given in factories act.

## UNIT - I Lecture Hrs

Industrial safety: Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety color

codes. Fire prevention and firefighting, equipment and methods.

UNIT - II Lecture Hrs:

Fundamentals of maintenance engineering: Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

UNIT - III Lecture Hrs:

Wear and Corrosion and their prevention: Wear- types, causes, effects, wear reduction methods, lubricants- types and applications, Lubrication methods, general sketch, working andapplications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication

vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

UNIT - IV Lecture Hrs:

Fault tracing: Fault tracing-concept and importance, decision treeconcept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. Air compressor, iv. Internal combustion engine, v. Boiler, vi. Electrical motors, Types of faults in machine tools and their general causes.

UNIT - V Lecture Hrs:

Periodic and preventive maintenance: Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of: I. Machine tools, ii. Pumps, iii. Air compressors, iv.



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Diesel generating (DG) sets, Program and schedule of preventive maintenance of mechanical and electrical equipment, advantages of preventive maintenance. Repair cycle concept and importance

#### Textbooks:

- 1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
- 2. Maintenance Engineering, H. P. Garg, S. Chand and Company.

### Reference Books:

- 1. Pump-hydraulic Compressors, Audels, Mcgrew Hill Publication.
- 2. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London.



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#### **BUSINESS ANALYTICS**

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M. Tech – III Semester								
Course Code	Category	Hours/Week			Credits	Maximum Marks		
24C2D0E201	OE	L	T	P	C	CIA	SEE	Total
24G3DOE301c	OE	3	0	0	3	40	60	100

### **Course Objectives:**

The main objective of this course is to give the student a comprehensive understanding of business analytics methods.

## Course Outcomes (CO): Student will be able to

- Students will demonstrate knowledge of data analytics.
- Students will demonstrate the ability of think critically in making decisions based on data and deep analytics.
- Students will demonstrate the ability to use technical skills in predicative and prescriptive modeling to support business decision-making.
- Students will demonstrate the ability to translate data into clear, actionable insights.

UNIT - I Lecture Hrs:

Business Analysis: Overview of Business Analysis, Overview of Requirements, Role of the Business Analyst.

Stakeholders: the project team, management, and the front line, Handling Stakeholder Conflicts.

UNIT - II Lecture Hrs:

Life Cycles: Systems Development Life Cycles, Project Life Cycles, Product Life Cycles, Requirement Life Cycles.

UNIT - III Lecture Hrs:

Forming Requirements: Overview of Requirements, Attributes of Good Requirements, Types of Requirements, Requirement Sources, Gathering Requirements from Stakeholders. Common Requirements Documents.Transforming Requirements: Stakeholder Needs Analysis, Additive/Subtractive Decomposition Analysis, Analysis, Analysis, Gap Notations (UML & BPMN), Flowcharts, Swim Lane

Flowcharts, Entity-Relationship Diagrams, State-Transition Diagrams, Data Flow Diagrams, Use Case Modeling, Business Process Modeling

UNIT - IV Lecture Hrs:

Finalizing Requirements: Presenting Requirements, Socializing Requirements and Gaining Acceptance, Prioritizing Requirements. Managing Requirements Assets: Change Control, Requirements Tools

Lecture Hrs:

Recent Trands in: Embedded and colleborative business intelligence, Visual data recovery, Data Storytelling and Data Journalism.

#### Textbooks:

- 1. Business Analysis by James Cadle et al.
- 2. Project Management: The Managerial Process by Erik Larson and, Clifford Gray

#### Reference Books:

- 1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FT Press.
- 2. Business Analytics by James Evans, persons Education.



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#### **WASTE TO ENERGY**

M. Tech - III Semester								
Course Code	Category	Hours/Week			Credits	Maximum Marks		
04C2D0E201	OE	L	T	P	C	CIA	SEE	Total
24G3DOE301e	OE	3	0	0	3	40	60	100

#### **Course Objectives:**

- Introduce and explain energy from waste, classification and devices to convert waste to energy.
- To impart knowledge on biomass pyrolysis, gasification, combustion and conversion process.
- To educate on biogas properties ,bio energy system, biomass resources and their classification and biomass energy programme in India.

## Course Outcomes (CO): Student will be able to

- To know about overview of Energy to waste and classification of waste.
- To acquire knowledge on bio mass pyrolysis, gasification, combustion and conversion process in detail.
- To gain knowledge on properties of biogas, biomass resources and programmes to convert waste to energy in India.

UNIT - I	Lecture	
	Hrs:10	

Introduction to Energy from Waste: Classification of waste as fuel – Agrobased, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors

UNIT - II	Lecture
	Hrs:10

Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

UNIT - III	Lecture
	Hrs:12

Biomass Gasification: Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating

- Gasifier engine arrangement and electrical power - Equilibrium and kinetic consideration in gasifier operation

UNIT - IV	Lecture
	Hrs:12

Biomass Combustion: Biomass stoves – Improved chullahs, types, some exotic designs, Fixed bed

combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

UNIT - V	Lecture
	Hrs:10

Biogas: Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification -

Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification- pyrolysis and liquefaction - biochemical conversion - anaerobic digestion - Types of biogas Plants - Applications -



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Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

#### Textbooks:

- 1. Non Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd., 2018
- 2. Biogas Technology A Practical Hand Book Khandelwal, K. C. and Mahdi, S. S., TMH, 2017

#### Reference Books:

- 1. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
- 2. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley
  - & Sons, 1996

# Online Learning Resources:

https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-ch13/https://www.youtube.com/watch?v=x2KmjbCvKTk